

# The Bulletin

Mary Washington College of the University of Virginia

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MONDAY, APRIL 22, 1968



## SGA Officers Installed At Convocation

By BARBARA HALLIDAY

Outgoing Honor Council President B. J. Bowden announced to the student body the resignation of Liz Muirhead, Honor President elect, at the Spring Convocation last Monday night. She said, "I am sorry that at this time I cannot install a new Honor President . . . I will remain in office until a new one is elected."

Jane Bradley, outgoing SCA President installed the new SCA Executive officers. In her last address to the student body, Miss Bradley stressed that this has been a year of imperative change for both the campus and the student body. She continued, "I ask you not just to accept the imperative change, but to promote it."

Mrs. L. G. Giles Jr., representing the Alumnae Association, presented the Thomas Jefferson Cup to Anne Scott, a Chemistry major from Richmond. The cup is presented annually for academic achievement and outstanding service to the school.

Mr. William M. Sokol, the lawyer who helped with the drafting of the new constitution, presented the Kiwanis award to Jane Bradley, a Philosophy major from Alexandria. This silver bowl was presented to Jane as the student who, in the opinion of the faculty and administration, contributed most to the interests



"I, Patti Boise . . ."

Jane Bradley installs new SGA President, Patricia Mae Boise

of the college during her years at MWC.

Mr. Murat W. Williams, a former Ambassador to El Salvador and presently a visiting lecturer at MWC in Political Economy, gave the address. He said "Idealism has returned to politics and is here to stay." He said that the modern news media have greatly increased the public awareness of candidates and issues. He also termed 1968 as the year of the student; he said that college students have been working miracles because they have been doing what they think is right. He concluded with the thought that politics, no longer "the art of the possible," will become "the art of the impossible."

## Muirheid's Resignation Opens Race For Honor President

Resulting from Liz Muirheid's resignation, a new race for Honor Council President will be held this week during what could appropriately be called a period of "Storm and Stress" at Mary Washington. To be chosen from a four-girl slate are Mary Ann Crandell, Laura T. Johnson and Chris Phillips, all nominated at a small student body last Wednesday night, and Margaret Noll, who entered the race by a draft petition on Friday.

Differing from previous elections, there will be no formal campaign week with buttons and posters. A buzz session with the four candidates will be held Tuesday at 6:45 in Monroe Auditorium, and preliminary voting will follow in the dorms. Final speeches by the remaining candidates will be delivered on Wednesday night at 6:45 in GW, with final voting following.

Mary Ann Crandell is a political science major from Tampa, Florida, and lists as her qualifications her experience as an Honor Counselor, Freshman Counselor, and the promise of her platform. Chris Phillips, a psychology major from Arlington, Va., sees her qualifications as "A desire to see an active interest of the student body . . . An interest to work with the students . . . and strengthen the Honor Code on a personal basis, . . . and Time, interest and abi-

lity."

Laura T. Johnson, a history major from Franklin, Va., served as Honor Council President for the Summer Session of '67, as an Honor Counselor and leader of an Honor Counselling training group in the fall of '67, and is a member of the social Science Honorary.

Margaret Noll, a sociology major from Fairfax, Va., has

served twice as an Honor Counselor, as a dorm representative for the Junior Class Bazaar, as a member of various class committees, and is a member of two honorary fraternities, Sigma Omega Chi and Pi Gamma Mu.

For more information and views of the candidates, see the letters to the editor and the Bulletin press conference on page 4.

## Judicial Review Court Seen As More Efficient System Than Former Joint Council

By VICKI LILLICRAPP

Under the new constitution, the Joint Council has been replaced by the Judicial Review Court, and the Judicial Council is no longer campus-wide but a body particular to each dorm. Two seniors, one junior, one sophomore, and one freshman will constitute the Review Board which, as its name implies, will serve as an appellate court for cases tried in the House Judicial Councils. The dorm Council will be responsible for handling all cases. Only in an unprecedented case, or in a judgement where the violator feels she has been too severely penalized, will the case be taken to the Campus Review Board.

Pam Hogan, a candidate for one of the Senior positions, as well as Judy Weiner, Junior candidate, Kathy Lewis, Sophomore candidate, and Barbara Greenleaf, Senior candidate all feel that this system will eliminate from the Board's agenda the petty cases which at present are constantly being dismissed from Judicial for lack of importance as well as eliminating the rigid system of automatic punishments which are now in use. The existing punishments, they feel, should be applied flexibly, depending not solely upon the nature of the offense but also upon the circumstances involved; cases handled by the Judicial Council to date should be used as guidelines for judgements in the coming years. Flexibility, according to the girls, should be the key to the situation. Gloria Shelton, Senior candidate, and Pam Hudson, Sophomore candidate, also feel that guidelines are necessary and will be obtained from previous experience.

Also running for the sophomore position are Barbara Hasko, Mary Cutting, and Eleanor Tyng. Only two girls are contesting the junior representative's place: Lynne Vandervoort and Judy Wiener. There are three rising seniors besides Pam Hogan,

Gloria Shelton, and Barb Greenleaf who are running for the Court: Lou Matthews, Carol Johnson, and Karen Kilgore.

Most of the candidates agree that the role of the Campus Review Board will be to create an "efficient and equitable" system and to help the dorms to do the same thing.

Lou Matthews, praised the autonomy of the dorms which the new system provides. She, like Eleanor Tyng, Gloria Shelton, and Barb Hasko, feels it is a definite improvement over the old system and will prove to be much more efficient. Lou also mentioned that she felt it would be effective in curbing petty misdemeanors.

Lynne Vandervoort feels that not only should Freshman Counsellors have extensive training in Handbook counselling so that they might administer the same type of training to their counselees, but every other class should undergo a refresher course each year. Barbara Hasko was as enthusiastic as Kathy Lewis who added that it would make students aware of all changes in the handbook; Pam Hogan had the same reaction. She also feels that students should be made aware of the fact that she is bound by State and Federal laws and what these laws are (i.e., drinking, drugs). Both she and Kathy feel that each student should clearly know what is expected of her as soon as she arrives on the campus if not before.

The question was raised at the buzz session whether the Review Board should have the right to notify the parents of a girl who is campused. Opinion was divided on this, but those who are pleased with the growing autonomy of dorm councils felt that the matter should be left to the girl to be resolved or, at most, a question for the dorm council to decide. The others felt that it was unquestionably the job of the Campus Review Board to do so under virtually circumstances.

## Increase In Fees, Non-Resident Tuition Approved

A general increase in fees and non-resident tuition at Mary Washington College has been approved for the 1968-69 session.

The increases as recommended by College Chancellor, Dr. Grellet C. Simpson, will amount to \$135 for Virginia residents and \$185 for out-of-state students.

Virginia residents now pay \$1,200; next year they will pay \$1,335. Non-resident students pay \$1,850; next year they will pay \$2,035.

The overall increase consists of an additional \$85 for general college fees, bringing these from \$515 to \$600; a \$25 adjustment in the residential (room) fee, from \$325 to \$350; a \$25 change in the board fee, from \$333 to \$358; and a \$50 raise in out-of-state tuition from \$650 to \$700.

In recommending the changes, Dr. Simpson said "that despite the substantial and very encouraging support of the College by the Commonwealth and the Governor, it is necessary to increase the student fees in several areas in order to keep these self-sustaining. This is required not only in the auxiliary enterprises (primarily board and room rent) but also in the area of the educational program of the College and its related and sustaining operations."

Dr. Simpson also noted that

"no one wishes to increase the cost of education, but in all fairness, the fees at Mary Wash-

ington, in terms of the quality of education and facilities provided, are still quite modest."



Members of the Board of Visitors meet with Chancellor Simpson to discuss college fees.

"My society, as I experience it, is fundamentally bad. Not all bad, not even mostly bad, but fundamentally bad: deep in the habits of everyday life, some things are upside down; in the routine, the apparently obvious and necessary ways in which we structure a day's time, see and hear things, shelter ourselves, greet our fellow men, try to get things done, plan and commit our activities, move from place to place, define and guard against catastrophes, feel and act out fears and hopes - we are making mistakes. Mistakes that leave our daily lives constricted, listless, and confused; mistakes that periodically erupt into catastrophes sharp enough to identify and write about in the newspapers.

They are so common and pervasive that we do not recognize them as mistakes - or even as choices which we might have made differently - for the most part we do not notice them at all.

But it is possible for us to encounter the fundamentals anew, and to set them aright if necessary. We see how we live, and we can change it, when we encounter an alternative to it: preferably not a paper utopia, but a culture of real people who are living real lives by different axioms."

Ken Winter

The significant point explicit in this quotation is that our American way of life is out of joint. We have made grave mistakes in many areas of our socio-political endeavors as the most cursory perusal of a newspaper will illustrate. The question is whether we are willing to admit these mistakes vis a vis decision making and further, whether or not we intend to correct them. The challenge which faces the college community per se and, indeed, our entire American society is to actively contest the indiscriminate policies of our leaders and to work towards the ideological and actual vindication of our corrupted system.

Choice '68 provides a means through which we, as students, can meet this challenge. It serves as a vehicle by which we can express our opinions about the existing order. The question now becomes, not what can I do, but rather, will I choose to do it? We have been given a multitude of varying alternatives - each of which can profoundly affect our lives. It is up to each of us to decide how to exercise this powerful podium, and it can make a difference. The BULLET staff strongly urges you to support Choice '68. You have the choice and you have been given the voice - use them.

MM

## The Bullet

Established 1927



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Dear Students,

Imperative change, skepticism, rebellion - these are concepts which have invaded our campus and with which we must reckon. Even the Honor System have been touched by them.

When choosing to run for Honor President, I felt that I had to show the student body that from a deep understanding of the Honor System, I too had new ideas to improve our system and new challenges to test it. My platform, entitled the MAC Program, serves as evidence of my dedication to sort out the weaknesses and fallibilities of our Honor System, to establish the strengths and to present to you a sound and dignified formulation of the Honor System. Please come to the Buzz Session and question me on my program and my understanding.

It is more important to know of another side of me. This side believes in the honesty and integrity of MWC students, the integrity that strives toward the all encompassing, highest ideal of Honor. As we question and change our Honor System, I do not want us to lose our faith in Honor.

Sincerely,  
Mary Ann Crandell

Dear Editor,

As a candidate for Honor Council President I would like to make the entire student body aware of the Honor Code and realize the importance of keeping it effective. Any school, or any Honor Code, is only as strong as the personal integrity and responsibility of the students.

I support: 1) a revision of the honor plaque to eliminate legal loopholes, wordiness, and ambiguities.

2) a more intensified training program for Honor Counselors, giving them concrete examples to give to the freshmen.

3) an announcement made at the end of each semester as to the total number of dismissals for honor offenses and each offense to serve as a reminder that students are being punished for honor offenses.

4) encouraging each professor on the first day of class to discuss the Honor Code as he interprets it and applies it to his class.

5) an advisory committee of students to protect the accused student from improper procedure, and to insure that there is sufficient evidence to warrant a trial.

6) personal contact between the Honor President and the student body (eg., answering any questions Freshmen may have at their House meetings).

I believe our Honor System is one of the most vital institutions on campus. I believe in it as I believe in the personal moral integrity of the students which makes it effective. The Honor System must change with the times, but it needs the active interest and support of the entire student body to make the right changes.

Sincerely,  
Chris Phillips

Dear Fellow Students:

It has been said that the whole is greater than the sum of all its parts. The controversial parts of our honor system must be alleviated, but the basic concept of our system - honor - must be preserved. It is for this reason that I have accepted the challenge of running for Honor Council

President.

One fact of our Honor System that seems to be currently under question is that of intent. Should the Honor Council judge intent? At present the honor plaque states that the Honor Council is unable to take either character or intent into consideration. I feel this clause has been inserted for the Honor Council's protection. If it were stated that the Council judged intent, it would often result in pitting the word of the accused against that of the Council.

Alleviating that intent clause from the plaque is not remedy. I propose instead a more exact definition of such terms as breach of honor, lying, stealing, and particularly plagiarism. There should be an entire section devoted to an elaboration of this pertinent problem. As a supplement to the style manual, the Honor Council should publish a booklet containing a complete definition of plagiarism and examples greater understanding on the part of the students would lessen the possibility of unintentional offenses.

As former summer Honor Council President (1967) and as an honor counselor, myself, I see certain weaknesses in the counseling program. I recommend earlier selection of honor counselors for two reasons: (1) to select the most qualified counselors, (2) and to provide spring training for them. These counselors should not merely serve several weeks in the fall, but be readily available for consultation throughout the entire year.

Honor counseling should not only apply to freshmen, but to the entire student body. The introduction of honor counselors into mixed residence halls could revive interest in the honor system. To insure continuity, more effective orientation of second semester and day students is needed. The Honor Council President, if possible, should be present during summer school to see that a firm understanding is instilled in the incoming freshmen.

Change is under way; it must continue. In addition to supporting recent proposals for change in the structure and interpretation of the system, I submit the above proposals in an effort to promote understanding and preserve our honor system.

Laura Tee Johnson  
Candidate for Honor Council President

Dear Editor,

Acceptance of the Honor System at Mary Washington implies on the part of each individual a commitment not merely to meaningless idealistic abstractions, but a responsibility and a determination to create a vital working code of honor in our college community and in ourselves. We place our confidence in Mary Ann Crandell's genuine concern in interpretation of this system.

This concern is most clearly apparent in her willingness to establish an open forum of student opinion concerning both the mechanics and the principles of our Honor System. Her affirmation of students as the "essential aspect of the Honor System" indicates her belief that students must demonstrate their awareness of its significance by actively participating in re-evaluation and clarification of its goals. More importantly, she is

suggesting that "re-dignifying" the code of honor is essential for its complete acceptance; and that this requires analysis, not skeptical rejection, of its most cherished ideals, and should be the task with which we wholeheartedly concern ourselves. Mary Ann is sincerely interested and enthusiastic about improving our college community.

As Honor Council President she promises a new look at a time-honored tradition. She offers us the opportunity to express ourselves as an integral part of our Honor System; inspires us to achieve a worthwhile contribution to its understanding; and challenges each individual to become alive, responsible, and aware.

Donna King  
Pat Coradetti  
Cathy Haringer  
Candy Whitmer

(Editor's note: Two other letters in support of Miss Crandell were received from Betty Elmore and Pat Morris; and the freshmen on Miss Crandell's hall.)

Dear Editor,

We would like to voice our support for Miss Laura T. Johnson for Honor Council President for 1968-69. In view of her direct work with the Honor Council as the Representative during the 1967 Summer Session, we feel that she is best qualified for this job. Her sincere belief in and support of our Honor System was further demonstrated this past fall, when she helped to lead the training sessions for honor counselors. We feel that her enthusiasm and willingness to work make her the best candidate and we urge support for Miss Johnson as Honor Council President.

Francie Cone  
Cean Wightman  
Jane McKenzie  
Clare Woodell  
Peggy Winters  
Susan M. Davis  
Mary C. Andrews  
Sarah C. Carter  
Gwen Carver

Dear Editor,

I recently read the article of Dr. Fickett in the Bullet, and his comment on the educational system in India. Dr. Fickett implied that the present system of education in India is neither changing nor progressing and is merely "an ossification of the British system". I was born and raised in India and having studied under the system of education of which Dr. Fickett speaks, I would like to point out that I think this system is in no way static or even behind that of any other part of the world. On the contrary, it runs parallel to the British educational system, with a considerable amount of interest being taken in the constant exchange of ideas and innovations in education between the two countries.

As for the "memorization of factual material", I will say that it is true, but this, in no way, makes the educational program an "intellectual straight jacket". As data is not a defeat in the system but a unique method of British education which provides the student with a thorough, basic understanding of his subject, creating in him a strong foundation with which he can

# Participation Urged In CHOICE '68

By Barbara Halliday

Balloting for CHOICE '68 will be held on Wednesday between 9 A.M. and 10 P.M. in the foyer of ACL.

Tonight at 8 P.M. in Monroe auditorium the Young Republicans and the Students for McCarthy group will co-sponsor Candidates' Night in preparation for the CHOICE '68 voting. Six candidates will be supported; the Johnson administration (including Vice President Humphrey), Robert Kennedy, Eugene McCarthy, Richard Nixon, Ronald Reagan, and Nelson Rockefeller. Three professors will participate; Mr. Bernstein will speak for Kennedy; Mr. Grayson for McCarthy; and Mr. Fingerhut for Rockefeller. Charlie Williams, National Chairman of Stu-

dents for Reagan and a student at North Carolina State University, will speak for Reagan; Mike Tarrant of Georgetown University, Virginia State Republican liaison of Youth for Nixon, will speak for Nixon; and Dan Snyder of the U. V. A. Law School will speak for Rockefeller. Mr. Saunders will moderate the program.

The ballot, specially perforated punched cards, will be processed by a UNIVAC 1108 computer in the Washington D. C. office of Sperry Rand's UNIVAC FEDERAL SYSTEMS DIVISIONS. The information asked on the ballot includes the student's age; Party preference; if he is from a foreign country; his first, second, and third choices for President; and three referendum questions dealing with military action in Vietnam, the bombing of North Vietnam,



Students for Reagan organize to plan publicity.

and the urban crisis.

The ballots were printed before the assassination of Dr. Martin Luther King; therefore his name will remain on the list of candidates. The Executive Offices of

CHOICE '68 will issue a statement covering such points as the meaning of a vote for King, how to vote for Hubert Humphrey, and the meaning of the various alternatives on the Vietnam referendum.

# Memorial Fund is Begun By Faculty

In memory of Dr. Martin Luther King, a group of Mary Washington faculty members has recently originated the Martin Luther King Memorial Scholarship Fund.

The purpose of the fund is to encourage a more representative distribution of all racial and economic groups in the student body. The money will be used for a full scholarship to be awarded on the basis of need to a girl who meets the academic entrance requirements for the college.

Contributions and pledges to the fund will be accepted from 8:30 a.m. to 5 p.m. daily in the foyer of Ann Carter Lee

# Wide Range Of Opportunities For Student Involvement Offered At MWC

By GLENNA BOOTH

We didn't know at all; We didn't see a thing; You can't hold us to blame. What could we do?

It was a terrible shame, But we can't bear the blame. Oh no! not us, we didn't know. — Tom Paxton

Is this your excuse for the rioting, for the looting, for the tragedy disgracing our nation? In the light of history the crime of a burned capital rests equally as heavy on your shoulders as those of the individual carrying a stereo past the television cameras.

"What could we do?" Plenty. And you must do it now before the whole country explodes in flame. You can start right here on the Mary Washington campus by working on one of the newly formed committees for civil rights. Miss Finnegan is in charge of a scholarship fund, Miss Clark — admissions policy, Mr. Fingerhut — faculty policy,

Miss Fisher — staff policy, and Mr. Bernstein — curriculum. These committees need student help to function effectively. If you haven't the time, you can contribute to the Martin Luther King Scholarship Fund.

You can help children by working with Carol Chase, the Presbyterian Campus worker, at Ann Hammerick House. Several members of the faculty and faculty wives are working with Negro leaders in Fredericksburg on the idea of establishing a day care center. This would not only found better relations, but also enable mothers to work and supplement their income. In the near future students will be needed to help with the research necessary to make this plan a reality.

Another opportunity to work with children presents itself through the YWCA Tutorial Program, in which students from Walker Grant are tutored in their weaker subjects by MWC students. If you are interested in

this program, contact Exa Motes, ext. 510.

In the near future the Human Relations Council of Fredericksburg will be starting a door-to-door petition for Open Housing. They may need students for circulation, but you will definitely be needed for tabulation, publicity, etc. If you are interested in fu-

ture work with the Human Relations Council, contact Barbara ext. 485.

If you are a sociology or psychology major, you can help Dr. Carter in establishing a team to check on civil liberties in court to determine exactly where discrimination exists.

These are just a few of the

very available programs for NOW. There are many in your city or town which desperately need volunteers for summer. If all the words of praise for Dr. King merely lie on their printed pages, then they are a huge sham of hypocrisy. It is time to cease speaking and begin working.

# Student Voices Concern Over King's Death

By CLAUDETH HOLMES

The death of Dr. Martin Luther King was not only a big shock, but also a great loss to me. I thought of his children, wife and other close relatives. I prayed that God would touch their hearts and give them the strength to endure the sorrow that the loss of a loved one so dear must have brought, for a father, a husband and a son is gone as well as the Black Messiah. May they find comfort in the fact

that he gave his life for the cause of freedom.

I was convinced that our country was in a sorry and deplorable state. How many men must give their lives for the cause of freedom? How many more? When will the time come when oppressed people will have equality? How much more do we have to take? What must we do? But wallowing in self pity doesn't solve the problem, it doesn't answer the above questions and it doesn't bring back Dr. King.

Those people who have never thought of the racial problem that exists in our country today, must kindle a flame in their hearts and dedicate themselves to do something today to help solve the problem, no matter how small. Those of us who have given the problem some consideration, must fan our flame and renew our dedication. All of us can and must do something. This is not an impossible dream.

The efforts taken by the faculty on Tuesday is a good start. The decision to begin taking measures to solicit Negro professors, give a scholarship in the name of Dr. King to a Negro girl who couldn't otherwise attend the college, end discrimination in rooming and to recruit at predominantly Negro high schools should not be done for mere tokenism, but to take these measures because it is no more than right and the time has come for them to have a change in their thinking and in their hearts.

# Senator Robert Kennedy Runs For Presidency "To Seek New Policies"

By PAT GWALTNEY

The lights begin to twinkle from the rocks;  
The long day wanes: the slow moon climbs: the deep Moans round with many voices.  
Come, my friends,  
'Tis not too late to seek a newer world.  
Push off, and sitting well in order smite  
Of all the western stars until I die.  
The sounding furrows; for my purpose holds  
To sail beyond the sunset, and the baths.

Alfred, Lord Tennyson  
This verse prefaces "To Seek A Newer World," by Senator Robert Kennedy, in which he discusses his position on the problems of youth, race, the city, Alliance for Progress, nuclear control, and Vietnam.

If we agree with Senator Kennedy that "this country is on a perilous course" and that changes are necessary, then can we label a man who has accepted this challenge and offered his candidacy as a choice for the American voters, an opportunist? Sen. Kennedy announced his candidacy in March saying, "I run to seek new policies — poli-

cies to close the gaps between black and white, rich and poor, young and old, in this country and around the world." The voter's choice would be better based

on an examination of the issues and the various candidates positions and proposed policies, than shallow labels and other superficial criteria, which do not char-

acterize an educated choice.

Sen. Kennedy recognizes the urgent domestic crisis involving

See KENNEDY, Page 6



Kennedy supporters meet to discuss campaign for CHOICE '68.

# Jr. Ring Dance Weekend Begins With Presentation

The Junior Class will celebrate Ring Dance Week-end April 25, 26, and 27. The weekend will consist of Ring Presentation, the Combo Party, and the Ring Dance.

Ring Presentation will be held Thursday night at 7:00 p.m. in George Washington auditorium. Each junior will receive her ring individually, then they will all place the rings on their fingers together. All students are invited to attend the Ring Presentation. The Combo Party will be held Friday night at the Fair Grounds.

See DANCE, Page 6



# Honor Council Nominees

(Editor's note: The following questions were asked at a taped BULLET press conference and were answered by the first three candidates spontaneously. Mags Noll had seen the questions previously and responded privately after she entered the race the following day.)

1. Do you think Honor Counseling needs to be made more

effective? If so, what ideas do you propose?

2. Do you feel that an absolute Honor System, such as the one we allegedly have now, is valid?

3. In the past, the Honor Council has been pretty much forgotten during the year because

so much of their work is confidential. Do you think this is good, or, if not, what can be done about it?

4. Do you think that an Honor System which extends into academic and social realms, as ours does, is valid?

5. Do you think that intent should, or could, be considered in a

trial?

6. How do you feel about establishing an advisory board of students, such as the one Liz Muirhead outlined in her campaign? The advisory board would consist of various student members appointed by the President and would serve a dual purpose. Upon accusation of a professor, members of the board would

meet with the professor to go over the evidence, and in a trial they would serve as the accusers in presenting the evidence. They would also serve, in talking with the professor, as a clearing board to see if procedure has been violated or if the evidence is too technical or too circumstantial for it to hold up in a trial. This would clear everything before the case ever got to trial.

## A. Crandell

1. I have five points concerning making honor counselling more effective. First point is that it should not be taught as one friend to another. I want the honor counselors to be teachers, to have the status and respect of an instructor. Second, I would mores. If we can tap the energy and resources of the rising sophomores, honor counselling will be more effective. As I said in my platform, I want honor counselling to be the "in" thing to do and to do well in your sophomore year. My third point is having the honor council test, not to be confused with the SGA handbook test because the freshmen seem to confuse the two. When I gave SGA handbook tests this year, I found a lot of answers given by the freshmen were answers which applied to the honor council. Joint council, judicial council and the honor council are extremely mixed up. This could be due to the SGA handbook which puts honor council under the title of judicial council, and I think this should be completely separate. This would clarify quite a bit. My fourth point is that honor counselling should be longer. The freshmen are under such a strain during the first week of school, all during orientation, that is a little too much for them to grasp. There is a lot of fear for freshmen involved with the honor system and I think this is intensified by the short time of honor counselling. Incoming freshmen should know that this is a revolution in our honor system and that they should become involved in it and wrapped up in it; that they should accept our honor system, but should also look for its ambiguities and inadequacies. My fifth point is that as it is traditional to send out a letter to the incoming freshmen at the beginning of the year telling them that we have an honor system. This letter asks them to talk this over with their parents and I don't believe this is correct. I think the honor system belongs to the youth and to the students and it should be a student to student discussion. It should be Mary Washington student to Mary Washington student.

2. Yes, I believe in an absolute honor system. We all know when we are committing an honor offense. We know if we are stealing a carton of milk or stealing a nickel or if we are borrowing a carton of milk or borrowing a nickel. We know when we are plagiarizing. Our conscience knows this. If we know when we are committing an honor offense then our honor system should be absolute. Within this absolute honor system, however, we should incorporate two things. One is complete understanding by the student body. If you don't understand the Honor System then you can't uphold it. The second thing is protection for the individual student. This protection should be able to weed out cases where an honor offense is not committed: where the student is borrowing a carton of milk and intends to replace it, where the student is plagiarizing due to improper professor instruction and lack of what the professor expects.

3. The part of our honor system that is confidential is the trial, the evidence presented in the trial, and the student who is accused. There is another aspect of our honor system which is and should not be confidential. This is our honor plaque, the revision of it, and hopefully, what I propose, an honor constitution. I believe that students should be actively



Mary Ann Crandell

involved in these revisions — we need 1600 opinions so that we can know where our weaknesses and strengths of our honor system lie. I propose that we create an honor system planning board, which, at this time, will help revise the honor plaque. This would involve any students on campus who are interested. I have confidence that any student can read the honor plaque and see its faults, and I think that this is a time when our whole honor system is in question and that the whole student body should be involved in this question. I feel that an honor trial procedure should be written up and publicized.

4. I think that this is a question that has to be answered by the entire student body. My opinion is valid only as a student. It has no more weight than any other student's opinion just because I am running for the office of Honor Council President. The Honor system has been most effective in the realm of academic. Most of the honor trials are concerning some form of academic violation. As I understand it, no cases of stealing have come before the honor council this year. However, on the other hand, the social system touches our lives more closely than any other part of college life. We become more concerned when something is stolen from our rooms, when we are asked by a head resident what our action have been, whether we have done something we shouldn't have done. I think that the student body's opinion on this question should be registered.

5. I don't think that we should delve deeply into the problem of plagiarism in this case. From what I understand, in the revision of the Honor plaque, plagiarism will be more clearly defined, and they have come up with a term called "technical plagiarism." This would handle any case where the girl did not intend to plagiarize. . . . Now in answer to the question, I would like to give a resounding NO, and qualify this statement. Let's look at human nature. Since we were a child and we were scolded, everyone said "I didn't mean to, I'm sorry". Well this doesn't make it all right. Therefore intent should not be judged. We can't judge how much a person didn't mean to do it, or how sorry they were. I strongly believe that a student should know what she's doing when she signs the honor pledge, and she should know what she's doing when she commits an honor offense. If a student does not

know this then our Honor System is lacking in understanding, but it is not lacking in the concept of not judging intent.

6. I think the idea behind the advisory board is a good one, however I am hesitant about involving students in what should be a secret trial. I think irreparable damage would be done to our system if the protection of the student was violated. Therefore I submit a proposal which is very similar to this advisory board composed of Honor Council members. If we increase our Honor Council to eight or maybe even ten, and only a quorum of six or less is required, then two members of the Honor Council could act as the advisory board, making sure that evidence is gathered correctly, and would present this to the President for review. What bothered me also was the word "appointment". I'm a strong believer in elections, and I feel these people should be elected. That would give them not only their authority, but I think would impress upon them their responsibility to the whole student body not only to the Honor Council. . . . This is why I suggested that maybe we keep it within the Honor Council, because these were elected members.

## T. Johnson

1. Yes, I do feel that honor counselling needs to be made more effective. The first thing that I would suggest starting with is the very problem of the counselors themselves; possibly this is the way in which they have been chosen as counselors. It seems they are always chosen so late that they don't have time themselves to get properly prepared for this honor counselling. If they were chosen more in advance, and given a few training sessions in the spring as well as in the fall, I think they would be able to better utilize the time in the summer; to think about just what they want to tell their freshmen and to be thinking about what bothered them in their freshmen year and what confused them, so that maybe they could make it easier on the freshmen themselves. Also, I believe that there are many girls on this campus who are interested in the honor system, or could be more interested by taking the role of an honor councillor. It would be better to encourage more and more girls to become honor councillors; I don't mean go out and just pick anybody to be an honor councillor, but to really talk it up and try to get enthusiasm among the girls. This way each girl could dedicate more of her time to less freshmen. Also, I think the way a girl counsels should be considered. I agree with Mary Ann in that they should try to teach and be an instructor; that they should make it on a personal basis because we are all under the same system and are all, technically, friends under the same system, so why not talk to them as sister to sister about it. Make it more of a practical understanding. I think too often we tend to just read them what's been given to us to teach and the don't really understand it and yet they don't know what they don't understand about it. When we say they word "plagiarism", don't just say the word "plagiarism", but define it, and give them examples of it. I also agree with Mary Ann in that these should be a longer amount of orientation, because there is so much involved that they tend to think of the honor system as just one more thing and don't tend to think of it any more strongly than any others. But, it would be up to

the individual councillor at the time to make them realize the gravity of this. Another suggestion is that they remain honor counsellors the entire year, that their duties are not over with the end of fall orientation, and that they should certainly be available to their girls at all times, so that they'll realize the the honor system is something they live with all year long and not just during orientation.

2. I don't feel that an absolute honor system is valid. I think today that we have to consider with the changing times that everything can't be considered black and white anymore, and we have to start thinking and asking if our system is truly absolute. I don't feel the system is truly absolute today because I think there are too many small points that would make it not an absolute system. But this doesn't mean that an absolute honor system can't be valid. To me, an absolute system is an ideal; something for which we should strive. There's been a lot of talk about possibly getting away from an absolute system and I've given it a lot of consideration, and I still feel it is something for which we should strive. We may not achieve it, but I still feel it would be terribly idealistic for us to feel that we are always going to achieve it. But, I do feel it is worthwhile to make an effort to obtain this ideal of an absolute honor system.

3. I agree that it is definitely not good for the simple reason as Christie has said, that the honor system is for the protection of the individual, and the individual, it's just nobody's business. As far as I'm concerned a certain amount has to be kept confidential, I think as much as is let known now is certainly sufficient. . . . I think that just the fact that we would know the statistical data such as that, is not really telling you any more about the case, and I don't really think you should be concerned with it. Also, if you have a valid reason or really wanting to find out about a case. . . . you can always always go see the Honor Council President and talk that over with her. So I think there are ways to find out information if you have a valid reason for wanting to know them. . . . Certainly I believe it's important to make the Honor Council's work known, in that everybody wants the Honor Council to be more important on campus, but I don't think this is the way.



Laura T. Johnson

# View "The System"

4. In answer to the question, I think an honor system that extends into the academic and social realm, such as we have here at Mary Washington, is definitely valid. We live under the system and we live under it 24 hours a day, and it's just my personal feeling that the honor system has to affect not only what we do in the academic world, but the social world, and that it affects one as much as the other. It is just as important that you realize there is an honor system when you are in the dorm or when you are thinking of taking somebody else's possessions. I feel that the honor system to work effectively has to include all these facets, and I feel that the type we have here is perfectly valid for the system.

5. One facet of our honor system that seems to be currently under question is that of intent. It has been talked about a lot and people are asking, "Should the honor council judge intent?" At present the honor plaque is stating that the honor council is unable to take either character or intent into consideration. I feel this clause should remain in the honor plaque. I feel it has been inserted for the honor council's protection. If it should be stated as several people have suggested as a good idea that the honor council judge intent, it would often result in pitting the accused against the members of the honor council. In other words, pitting the words of the accused against the word of the honor council. I don't feel this is good. I don't feel this is what the honor council, the position it should be placed in. The honor system is flexible and because it is flexible I feel that although intent is not judged as such, every girl is given every benefit of every doubt. So the ones that are hurt by the intent clause that remains in the honor plaque are not the ones we are actually trying to punish. I propose instead of taking this clause out or even saying that intent should be judged from now on, that there be a more exact definition of plagiarism of stealing, lying, breaking one's word of honor because in this realm is where I think the

question of intent is coming up most. Then the people who are actually being hurt by the part of the honor plaque would not suffer as much, so they actually need in more precise words what plagiarism, lying stealing, breaking one's word of honor consisted of. There shouldn't be any questions in their minds as to what this should actually be, so I feel that by redefining, which has already started, and making more specific definitions, that any person that would have been hurt by such a clause would be protected and I do feel that that clause should remain in there for the protection of the honor council.

6. I feel the advisory board that has been suggested is an excellent idea too. I believe that the problems that arise most in these cases are involved in professors' and students' relationships because professors are uneasy about accusing girls and often do goof up the procedure, and I feel that an advisory board would certainly help to alleviate some of these problems. It would also not only take the responsibility off the professors' shoulders but it would help the Honor Council President herself because it would be composed of girls that she had worked with and known that she could trust and converse with. And not only that, it would give her more time that she can use in other areas of Honor Council work. Also I feel that there is no problem in them being appointed, not necessarily elected, because they would be appointed by the Honor Council President to be upstanding girls and girls that would have been elected anyway by an intelligent voting public. Also, no more members are going to hurt the girls, because even though it may seem upsetting to the girls that there would be an advisory board, they're extra girls to help the Honor Council President and they're very well trained. Also I believe that it's a good idea that we have somebody like this that can do the accusing, because Honor Council members, according to the Honor plaque, are not anything but judges, and they are not supposed to be doing the accusing. I think the advisory board would be a good idea.

## Mags Noll



Margaret Noll

1. First of all, there should be an encouragement and appeal to the students to realize the importance of the roll of Honor Counsellor as the first link between the new incoming student and the Honor System. When they sign the Honor pledge card, they are making a legal contract with the College and if they break this contract and if they are found guilty, they must leave the College. Subsequently, the Honor Counsellor must educate the incoming students as to the seriousness, the importance, and the workings of the Honor System. Counsellors should not only fill out an application, but should be interviewed to help insure that those chosen will be capable of serving as this link. Secondly, the Counsellor training sessions should be longer in an attempt to answer any questions that they might have about the system and to review the provisions of the Honor System. Thirdly, the period of counselling time for the incoming student should be increased, giving

them time to think about the honor system and to formulate questions which may not have been answered during the counselling period. Finally, Honor Counsellors should keep in touch with their counselees, meet with them at specific times during the year to answer any questions which may have arisen after living under the system.

2. Our Honor plaque advocates absolute honor, however, in application, absolute honor is not valid. If a girl is questioned when she is emotionally upset or perhaps intoxicated, she may lie. According to our Honor plaque, this is an infraction of the Honor System, however, had she been questioned when in better mental state, she would not have lied. The Honor Council this year has attempted to move away from the absolute and take into account a case such as this where, as I feel, absolute honor cannot be applied.

3. First of all, the Honor President's door is opened to any student with questions concerning the Honor Council and the Honor System. There are certain limitations, however, to what the Honor President can reveal, in that her first concern is to protect the student who is brought up before the Council, whether she is guilty or not guilty. It should be impressed upon the students that at any time during the year they may ask questions of any member of the Council and that the questions are encouraged. If the Honor System is "pretty much forgotten" it is because the students have forgotten it. A revision of the Honor plaque, which is now in progress, will make more explicit the provisions and workings of the Honor System, but to live with it with an awareness of it, not a forgetfulness. To question to suggest, to learn about the Honor System will make it more alive and bring about an awareness.

4. An Honor System which extends into both academic and social realms is valid. To divorce the two and say that an honor system is valid in one but not the other, as I feel, cannot be realized on this campus. To encourage and promote personal integrity and personal honor is valid and therefore I feel our Honor System in both realms is valid.

See CHRIS PHILLIPS, Page 8

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# Kennedy Outlines Suggestions on Current Issues

From Page 3

Negroes and the city. He talks about urban violence on two levels: immediate action and long range solutions. Immediately, "those who lead others to burn and loot must feel the full force of the law . . . the swift apprehension and punishment of law breakers . . . (without) senseless and unnecessary killing by those who act in the name of government."

His long range solutions include discussion of educational programs local medical care,

and most important - employment in the ghetto. He criticizes "hand-out" welfare saying, "To obtain welfare aid, the price is too often a broken home and illegitimacy."

"The process of community development must begin on an economic base: a foundation of individual and community self support . . . There are two major categories of employment to be developed: the performance of tasks and works that the community needs (government projects), and the development of jobs in private industry . . . The most effective way to encourage new enterprise in urban poverty areas is through tax incentives." The concept is already used in other areas. Sen. Kennedy introduced two bills to extend benefits to industries locating in low income areas. Sen. Kennedy also proposes creation of Community Development Corporations for physical development of the community education system, health

services, "involving full and dominant participation by the residents of the community concerned."

Sen. Kennedy has made the Vietnam war a major issue of his campaign. Events of the past weeks have subordinated this issue for the moment as preliminary negotiations are being planned. In an address delivered February 8, in Chicago, Sen. Kennedy was very definite "that a political compromise is not just the best path to peace, but the only path, and we must show as much willingness to risk some of our prestige for peace as to risk the lives of our young men in war." Sen. Kennedy goes on to discuss certain illusions about

their national and personal aspirations." (2) that a military victory at any cost is not in our interest nor that of Vietnam (3) "that this was can be settled in our own way and in our own time on our own terms." This last illusion seems to prevail as we haggle over a place for negotiation while the fighting goes on.

In making a responsible choice consider the issues, consider experience, consider dynamic leadership qualities - the ability to communicate with and mold public opinion. Sen. Kennedy has shown us these qualities as Attorney General (President Kennedy's alter-ego), as Senator of New York, as an educated man and articulate speaker intensely interested in discussing the issues.

"At stake is not simply the leadership of our party or even our country - it is our right to moral leadership on this planet." (Announcement of candidacy, March 16, 1968.)

Vietnam: (1) that we can't win a war which the south Vietnamese cannot win for themselves. "Above all, Vietnam teaches us that a government must command the willing allegiance of its people, and make itself a vehicle for the satisfaction of

## Bernstein's Course On American Indians Will Be Taught In Arizona, New Mexico This Summer

Joel Bernstein will teach the American Studies Course on the Indians of New Mexico and Arizona on location this summer. All persons interested in going must contact Mr. Bernstein by May 15. The students will meet here first for two or three days of orientation and then leave Dulles Airport August 3, they will return August 31. The students will be travelling by two nine-passenger, air-conditioned station wagons.

In teaching the course, Mr. Bernstein, advisor to the American studies program, will take the students on location to Apache Indian Reservation, Gallup, New Mexico and attend the Annual Indian Dance Festival in the middle of August. They will visit Navajo Reservation in Arizona, the Grand Canyon, the White

Mountain Indian Reservation and return to Albuquerque for the remainder of the month.

The students will pay approximately \$500 for the course which includes all expenses except food. There will be reduced fees for those students who are not taking the course for credit. Three hours credit will be given for the course.

Mr. Bernstein feels that "there is no way to study these places but to be there." Mr. Bernstein used to live in Wyoming and has a small ranch outside of Albuquerque. Last semester he taught the Free University course, "Cowboys and Indians." He has been a professional bronc rider for the past seven years and has travelled extensively in the area. Mrs. Sue Bernstein (MWC '67) will accompany the group to continue her study of Indian arts and crafts in the southwest.

The course is part of the flexible American Studies Program which allows the student to pursue her interest without the restrictions of a departmental major. Mr. Bernstein considers this experience invaluable to the study of the southwest and also to the individual student who has the opportunity to "study civilizations that are still close to what they were in origin."

## "The Hunt" Depicts Man's Inhumanity

By JANE TOUZALIN

"The Hunt," a Spanish film which won prizes at the 1966 New York Film Festival, will be shown Saturday, April 27, at 8:30 p.m. in George Washington Auditorium.

Often described as one of the most gruesome films of its time, "The Hunt" tells the story of four men who meet on an old battlefield of the Spanish civil war for a few days of rabbit shooting. All of them are Franco veterans except for the youngest, who is evidently the son of a veteran.

As the movie progresses, it becomes evident that the men, though financially successful, are bitter, jealous, cruel, degenerate, suspicious of one another, and avid to shoot and kill. During a long, hot afternoon of hunting the lust to kill slowly creates gripping tension, then finally grinds to a climax of violence and disaster as murder strikes and the hunter become the hunted.

From a photographic point of view, this movie is generally considered to be a work of art as it contains some of the most realistic and grisly hunt scenes ever filmed. The actors are chiefly unknowns, but Carlos Saura, the director is well-known in Europe.

The film seems to have two points to make. First, it is a cynical innuendo of what has happened to the middle-aged man of the generation which fought for Franco in the civil war; and

second, it vividly depicts man's inhumanity and his tendency to destroy other men. On the whole, although it might be much more valid and understandable in Spain, "The Hunt" is still fairly exciting and entertaining work.

## Increases In Faculty Pay Gains Approval

Mary Washington College faculty pay increases approved for the session which begins in September place the average instructional salary at \$10,212.

In announcing the details of the salary boost which ranges from \$400 to \$1,000 Chancellor Grellet C. Simpson said that the increase place the average here ten dollars above the approximate national average for schools comparable to Mary Washington. National figures are used by the Commonwealth of Virginia in computing pay scales for teachers in state-aided institutions of higher education.

In the revised scale, representing the tenth increase during Dr. Simpson's thirteen years as Chancellor, faculty salaries will range from \$6,400 to \$13,700. The current range is from \$6,000 to \$12,700.

As in the past, the figures are for a ten-month period from September to June and do not include salaries for the summer session.

## Dance Held

From Page 3

The Dance will feature the Tams and The Swinging Medallions.

Cocktail parties will be held at the Sheraton and Holiday Inn at 5:00 p.m. Saturday. Dinner will follow at 6:30 p.m.

The Ring Dance will be held Saturday night from 9:00-12:00 p.m. in Anne Carter Lee ballroom.

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HALLMARK CARDS

A Mary Washington College senior was assaulted around 9:00, Thursday night, as she returned to Trench Hill. Chief Haynes said the student had reached the lawn of the dormitory when she was grabbed from behind and thrown to the ground.

Her attacker, described as being between 5' 6" and 5' 10" and weighing between 160 and 180 pounds, threatened to kill her if she screamed.

The victim was treated at Mary Washington Hospital.

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# Letters Express Preferences For Honor President

From Page 2

tackle his further studies more intelligently.

Dr. Fickett mentioned a feeling of resignation in Indian students as opposed to the optimism of American students. He also spoke of the frequent riots in the Universities. If the dominant characteristic in India is resignation, and the educational system is "ossified", then why would the students bother to riot and demonstrate against the status quo?

Bulbul Vaswani

Dear Editor,

The article written about the last SIC meeting and published in the February 26 issue of the Bulletin was highly inaccurate and

misrepresentative. First of all, nothing was said at the meeting about the "hopelessness" of the recommendation for open-end classes. As a matter of fact, this was one proposal with a very optimistic future. The proposal for the abolition of the cut system has been forwarded to SGA and hasn't yet reached the faculty. Hence, to say it is a "lost-cause" is ridiculous.

The reporter completely misrepresented me as being "unimpressed with the present course evaluation carried out by the Academic Affairs Committee." It is highly unlikely that I would have made such a statement as I am in charge of course evaluation for Ac. Affairs. Furthermore, the inde-

pendent course evaluation project is a supplement to SGA's project which has an altogether different purpose. Finally, the reporter's statement that only "a slight percentage of SIC's plans have a future" was an editorial comment in a professed news story, a statement I did not make nor do I agree with.

The article consisted of a report on 10 minutes of a 45-minute meeting. It totally neglected the major issue discussed at the meeting - the question of what MWC students can do constructively to aid the civil rights movement. As a result of this discussion, based on suggestions from the Va. Human Relations Council, a recommendation has been forwarded to Dr.

Carter of the sociology department that interested sociology majors organize a team of investigators to check the protection of civil liberties in the local courts.

Despite the reporter's obvious disenchantment, SIC has accomplished a great deal for an organization with no sponsorship, no funds, and no formal membership. Hundreds of pages of literature have been studied and innumerable conferences with faculty and administration have been held, in an effort to research almost 100 suggestions for change.

Research has been completed and recommendations have been forwarded to student government on at least eight suggestions: abolition of the cut system, keys for seniors, 2 resolutions for revision of registration procedures, extension of C-shop hours and alteration in C-shop policy, and the formation of a joint committee to study the academic calendar. SIC's pass-fail resolution was forwarded to a faculty committee which passed a proposal almost identical to SIC's. SIC has cleared up many misconceptions about channels and regulations and has provided a place and a purpose for those students who want progress but feel stifled by the red tape of official channels.

But most important of all, SIC has made the need for change an ever-present force in student government and in the student body. The election platforms calling for a "mandate for change" exemplify the more progressive attitude that has developed this year.

While SIC has played an important role in activating this attitude, there can be no question that the responsible concern of the Executive Committee of SGA has promoted this year's

bulk of progressive legislation, most important of which is the Constitution, providing new and hopefully more efficient channels for legislative change.

During the sound-off held in March, I wondered why there was only a handful of students attending compared with the packed ballroom of '67's spring sound-off. Was it the oft-complained-of apathy? Was it poor communications? No - the publicity was more than adequate. And no - I didn't think it was student apathy. My conclusion was that the poor turn-out for the sound-off was the highest compliment that could have been paid to the Bradley administration. It indicated that there just isn't that much to "sound - off" about that hasn't already been or isn't presently being studied and changed.

What does this mean for the future of SIC? - a drive for greater student responsibility and speedier reform in the academic realm, here-to-fore the private concern of the faculty. The success of the SIC pass-fail resolution and the initiation of a published course - evaluation booklet to be sold in the fall indicate that SIC can bring about needed academic reform.

Barbara Sweet

Fellow Students:

Thank you for your vote of confidence in electing me President of the Recreation Association. Now my main concern is YOU. Next year RA will expand its program of recreational students. I urge you to voice your opinion on what type of recreation you want on this campus. Come and talk with me in T.J. 201 if you have any suggestions or questions.

PAT AKERS

## Senator McCarthy Believes Vietnam War To Be Essential Point of Contention

By Dianne Taylor

On Thursday, November 30, 1967, Senator Eugene McCarthy announced his candidacy for the office of President of the United States. With a deep conviction against the war in Vietnam as his essential point of contention, and with a belief that the majority of Americans support him in his conviction, he stated, "It is within this context that I intend to take the case to the people." Since his announcement

the political scene in America has gone through some rather surprising changes, but these changes do not alter McCarthy's basic convictions.

McCarthy's opposition to the present course of the war has remained as he stated, "I am not for peace at any price but for an honorable, rational, and political solution to this war; a solution which I believe will enhance our world position, encourage the respect of our allies and potential adversaries, which will permit us to give the necessary attention to our other commitments abroad - both military and non-military - and leave with us both resources and moral energy to deal effectively with the pressing domestic problems of the United States itself."

The overriding financial burden of the war, according to McCarthy, has caused increasing concern in other areas of United States responsibility, of which four major areas are:

1) domestic finance - McCarthy feels the war has caused "the failure to appropriate adequate funds for the poverty program, for housing, for education and other national needs, and the prospect of additional cuts as a condition for Congressional approval of a tax bill."

2) foreign spending - the increasing expenditures on the war have also caused a "drastic reduction of our foreign aid program in other parts of the world." This reduction of foreign expenditures lowers our prestige in the world - especially in developing countries where we are continually compared to Communist countries.

3) World financial situation - financing the war has caused

"the dangerous rise of inflation and, as an indirect but serious consequence, the devaluation of the British pound, which is more important asset of Suez than is the British Navy."

By way of a biographical sketch, McCarthy was born in Watkins, Minnesota, taught high school and college, and at the age of 32, was elected to the U. S. House of representatives. Defeating a GOP incumbent, McCarthy was elected to the U. S. Senate in 1958 and was re-elected in 1964 by the largest popular majority of any Democratic candidates in Minnesota's history.

His election leaflet states "People will recognize in McCarthy not only courage and integrity but independence, dedication and intellectual excellence." There is an alternative in 1968 - Senator Eugene McCarthy.

## Student-Faculty Committees To Investigate Areas On Human Rights

Following the passage of the faculty resolution on Human Rights last week, five student-faculty committees have been established to investigate specific areas of concern. The five areas are: scholarship, faculty, admissions, curriculum, and secretarial staff.

Miss Finnegan, chairman of the scholarship committee, plus members of the faculty and student body, are manning a table in the foyer of ACL as one of the several ways in which they are trying to gain money and pledges for, hopefully, a continuing scholarship for anyone of any race, who, for lack of funds, would otherwise be unable to attend Mary Washington College.

Mr. Fingerhut is chairman of the faculty committee which is looking into the possibilities of a

See COMMITTEES, Page 8

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# Chris Phillips Stresses Personal Integrity

From Page 5

5. Intent is involved with absolute honor. The Honor Council is not capable of determining the intent of a student when she plagiarizes or steals. However, in the example that I cited in Question No. 2, intent, if this is what it may be called, should be considered. Each case is an entity within itself, and must be treated as such. To judge intent, to attempt to "read a girl's mind," in almost every case, is not possible. But yet honor is not absolute. There is a fine line here, something which cannot be answered in a flat statement.

6. There should be an advisory board established. Many professors are not aware of the procedure to be followed. With an advisory board of students who know the procedure to be followed, these discrepancies will be eliminated and protection of the student increased.



Chris Phillips

## Chris Phillips

1. Yes, I feel that honor counselling can be made more effective. This year, under B. J. Bowden's guidance, the honor system has become so effective that there hasn't been a single conviction this year among the freshmen. I would like to continue this plan, and I think the greatest importance is the personal contact with the freshmen. If I were elected the Honor Council President, I would like to go to each dorm to answer questions upper-classmen might have and also to reach the freshmen in those upperclassmen dorms. I think one of the first problems to make honor counselling more effective would be to revise the plaque, which is being done now, so that it will be easier to teach and more understandable. I think that the first thing that the freshmen should learn to respect and not be intimidated by the honor code, and to realize that the benefits derived from it far outweigh any scare that it might put into them. I also believe that more intensified training for the counsellors and a search for more in-

terested counsellors would be very beneficial. I think these counsellors should be given practical examples to give to the freshmen and should know how to help them with any problem they might have; to relay their own personal problems faced in their freshman year. Especially in the realm of plagiarism, I feel the freshmen should be given guidance on how to avoid this, how to approach their professors in this area, since this is the most prevalent problem among all students.

2. I think an absolute honor system is valid because it is based on true honor to build our personal integrity, and I feel this is the greatest asset we can derive from any experience — college or the world outside. I feel that unless we had a totally psycho-analytical honor council, it would be impossible for us to make a black, grey-white decision and, as it is, the absolute honor system is the best possible one that Mary Washington could

have, and I think the students can and should live up to it.

3. No I do not believe this is good, I believe the student body should be aware of what the Honor Council is doing. I think that it should be more prominent. The types of offenses committed, if not at the time committed, should be made public at periodical times as far as giving data on the class ranking of the students committing the offenses, the type of offense, and the percentage of cases taken to trial and what they were for. I think this should be brought to the floor. I think the students should know what the honor council is doing. I think this is one way student interest can be encouraged. I think this is one way to let the student body know that the honor council is working for them to protect them and to protect their honor code.

4. The honor plaque says that it is essential that the honor system shall concern itself with academic matters and the word of honor of the individual student given to her professor, members of the college staff and student officials. Of course academics are vital, but I think personal integrity between students is to be valued as much as the honor code in applying to academics. What would it profit us to live here together on one campus, and be able to lie to each other. If we can't trust each other, if we can't trust ourselves and if we don't learn this now during our college years, when are we going to learn it? We have to have this personal integrity when we go out into the world.

5. No, I do not think intent should be considered. First of all the honor council is not qualified to judge intent. In trials of our state legislature, psychologists are called in to give insight into a person, but there is no way an honor council could, without psychoanalyzing a person, judge their intent. Only the person knows his own intent, and it is often very difficult for that person to admit it. I think it would be a total impossibility for our honor council to judge it therefore. I do think, however, that plagiarism is one of the major offenses. I think plagiarism should be very well defined so that it can be taken into consideration by the

freshmen when they come, they know what they are doing, they know what is expected of them, and they can find out for themselves what they ought to do.

6. I think this is an excellent idea. I think it's a very good way of finding out, especially in the case of a professor accusing a student, if the proper procedure has been followed, if the professor has been negligent, not through his own fault, but not bothered to find out the finer details of why the student has done this, if he hasn't accused the student properly. I think it has another benefit in that it is much easier for an accused student to face two student accusers instead of a professor in a trial, and also it helps our Honor Code within the realm of the student and it helps us make it work.

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## Committees Begun To Work

From Page 7

multi-racial staff.

Miss Clark is chairman of the admissions committee which is concerned with the "encouragement of a representative distribution of all races and economic groups in the student body" for the benefit of everyone in this college community.

Dr. Grayson heads the curriculum committee which is presently

organizing to bring more information and courses on human relations onto the campus, into the classroom.

Miss Fischer is coordinating the committee on secretarial staff. And she has summed up its goal in this way, "The committee on staff will hope, in case of openings in the secretarial staff, that the college will consider qualified people of all races to fill their positions."

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